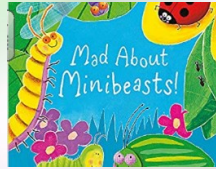


"Everyone valued, everyone challenged, everyone achieving."

Theme - Curious Critters!

Pupils will explore a range of minibeasts and other small creatures in the environment and through fiction and nonfiction books. They will learn about their habitats, diets, behaviours, and life cycles. They will closely observe the natural world around them, and be encouraged to talk about and ask questions about the things they see.



Big Ideas

INTERDEPENDENCE
Interdependence describes how living things and non-living things relate to and depend on one another.

SUSTAINABILITY
Sustainability means taking care of our planet and using its natural resources in a way that protects the future.



Literacy

Each week, pupils will be introduced to a focus text linked to mini beasts, which we will use as the learning context. These texts may be fiction or non-fiction and can contain repeated or rhyming language. Pupils will continue to apply their phonic knowledge and learn to read keywords on sight. A love for reading will continue to be developed through discussion, role play and interactive activities. Pupils will be supported to express their thoughts in full sentences. They will identify and recall rhyming words found in stories, learn to use descriptive language, and recall simple animal facts. They will develop their writing skills during adult-led and child-initiated activities. They will continue to apply their knowledge of sounds and link words in simple sentences.



Reception Curriculum Guide Summer 2 2024

Mrs Shaikh (Turtle) Mr Francis (Penguin) Mrs Hussain (Dolphin)
Miss Tasnim (Vaquita)

In reception, we focus on the EYFS principles. These include a unique child, positive relationships, and an enabling environment. Our classrooms are equipped to promote independence and foster a love of learning. We build positive relationships with each child and their families and promote collaborative learning.

Enrichment

Refugee Week, Sports day, Summer bazaar

Home Learning

Homework extends learning beyond the classroom and allows your child to reinforce their skills. Assignments will be posted on Google Classroom. It is crucial to continue daily reading sessions with your child and share books with them. We'll review reading records weekly and appreciate your weekly comments. Encourage your child to read their phonics book, use Bug Club and help them with quizzes as needed.

PE

Every week, each class has a PE lesson with our sports coach. Please remember to send your child's PE kit into school on **Mondays**. Please ensure that your child has their name written on all uniform.

Mathematics

Pupils will work on securing their knowledge and understanding of numbers up to 10, including investigating different ways to make each number. This will be extended to explore numbers to 20. They will continue to learn number bonds to 5, recalling them automatically and further exploring number bonds to 10. To compare quantities, pupils will use mathematical vocabulary including 'greater than', 'less than' and 'equal to'. They will explore even and odd numbers and look at doubling and halving facts with practical resources. In addition, they will talk through the mathematical processes with accurate language to secure their knowledge and understanding.

Computing

Pupils will continue working on computational thinking to develop their problem-solving skills. They will use the puzzles, building blocks, coding toys, and they will explore patterns and algorithms.





Understanding of the World

Pupils will explore the natural world around them, making observations and drawing pictures of minibeasts. They will learn about their features and role in the environment. They will also learn about animals' lifecycles and explore how animals change through their lives. Through looking at lifecycles, pupils will talk about the concepts of past and present.



Expressive Arts and Design

Pupils will use various tools and techniques including play dough, salt dough, natural resources and junk modelling, experimenting with colour, design, texture, form and function. They will create miniature models minibeasts and representations of their habitats as well as explore different ways to show lifecycles through art. They will share their creations, explaining the process they have used.



Music

Pupils will listen to a range of different types of music. They will continue to learn a range of different songs and explore movement and dances related to our topic. They will learn how to sing together in a group while introducing actions, crawling like an ant, slithering like a worm, and fluttering like a butterfly.



Communication and Language

This term, pupils will interact with others in a variety of contexts, negotiating plans and activities, as well as taking turns in conversation.

They will learn to understand 'why' and 'how' questions as well as using talk to connect ideas, explain what is happening and anticipate what might happen next, recall or relive past experiences.

They will be encouraged to explore the meanings and sounds of new words, also speaking clearly with confidence and control, showing awareness of the listener.

Personal, Social and Emotional Development

Through our stories, pupils will discuss how they can show an understanding of their own feelings and those of others and begin to regulate their behaviour accordingly. They will consider the feelings of others by relating to book characters and their peers in circle time. They will be encouraged to find confidence to try new activities and show independence, resilience and perseverance in the face of challenges. We will talk about these ideas in circle time.

Phonics



Pupils will engage in daily phonics sessions, participating in small groups tailored to their phonics proficiency levels, aligned with the sequential stages of our phonics curriculum 'Success for All'. During these sessions, pupils will develop the ability to connect letters with their corresponding sounds, enabling them to decode, read, and write essential, regular words through segmentation and blending techniques. The commencement of each phonics session involves reciting the Alphabet Chant. Additionally, students will acquire high-frequency words progressively throughout these lessons, culminating in applying their phonetic skills to comprehend and construct simple sentences.