

Holiday Home Learning



Understanding the World

This term we have been learning about living things, plants and animals. We have explored the school grounds for a bug and habitat hunt, looking at where bugs live and hide. The pupils used magnifying glasses to look closely at the bodies of the bugs and their habitats.

You could go on your own bug hunt in your local park. Click the link for some ideas.

<https://scottishwildlifetrust.org.uk/resource/go-on-a-minibeast-hunt/>



Art: During our Art lessons, the pupils have learnt some new techniques. They have used a fork to create caterpillars and chicks, using paint and playdough. Pupils have enjoyed splatter painting to create spring pictures and used tearing, scrunching and cutting skills to collage Easter eggs. Pupils have painted using coffee to create a hungry caterpillar

(linked to this term's Sensory Story) and developed their sense of smell linked to our science topics. Have a go at coffee painting at home. Follow the link below for some ideas.

<https://rainydaysunnyplay.com/2018/08/03/coffee-painting-techniques-beginners/>



Cooking: In our cooking lessons, pupils are learning how to follow simple instructions. Pupils are using words they have learnt in 'Word of the Week' sessions e.g. cut, press and roll.

Following our successful visit to Pizza Express, pupils made a pizza in school.

They were able to use a rolling pin to roll the dough, a knife to cut and a jug

to pour on the sauce. They made choices as to which topping they wanted to add. The pizzas were cooked in school and they were able to eat them with their friends.

Have a go at making a simple pizza at home. Follow the link for some ideas.

<https://www.thursdaynightpizza.com/how-to-make-pizza-with-kids/>

Vocabulary: We have been learning the words 'pull, push and 'cut'.

Continue to use these words at home as often as possible.

During the holiday, please continue to:

- Encourage your child to dress, wash, brush their teeth and feed themselves as independently as possible. We have been practising brushing our teeth in our life skills sessions. We sing this song as we do it. Follow this link. <https://www.youtube.com/watch?v=Pd4WnsXwdqw>
- Support and encourage your child to feed themselves using a spoon, fork, and knife with as much independence as possible.
- Use their core vocabulary boards. Create opportunities for your child to make a **request**, ask for **more**, show they are **finished**, point to the symbols to show the **item or activity** that they want.