

“Everyone valued, everyone challenged, everyone achieving.”

Theme - Wondrous Worlds

What is imagination? How does our experience, knowledge and understanding of the real world and living things enable us to use our brains and senses to create new worlds and ideas? How can we appreciate and protect our world in the future? An exploration of real and imaginary worlds; contrasting beings, environments, climate, weather and eco-systems; conservation and the need to protect all living things.



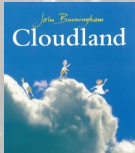
Big Ideas

INTERDEPENDENCE
Interdependence describes how living things and non-living things relate to and depend on one another.

SUSTAINABILITY
Sustainability means taking care of our planet and using its natural resources in a way that protects the future.



English



Pupils will be focusing on fantasy texts, looking at different stories with fantasy settings such as 'Cloudland', 'The Night Pirates' and other stories.

Pupils will explore the settings and characters. They will also explore the acrostic - hope, peace; looking at Wangari's Trees of Peace. Another fictional text focus will be 'Jack and the Beanstalk', as pupils, once again, develop their learning of traditional tales. Non-fiction writing focusses on explanatory and non-chronological reports. The themes and areas of focus for these will be science as pupils will link these reports to their learning about the weather and the growth of a seed.

Families should ensure their children continue reading using Bug Club and their home reading books. Phonics remains a priority alongside building comprehension skills, learning and using new vocabulary and accurate spelling.



Year 1 Curriculum Guide Summer 2024

In Year 1, we continue to support pupils in all areas of the curriculum. We aim for pupils to be confident and independent learners. We continue to thank parents for your partnership with our school and your involvement in your child's learning. Please do not hesitate to speak to your child's teacher if you have any questions or concerns.

Enrichment

- Refugee Week
- Enterprise Week—Summer Bazaar
- ArtMatters Exhibition UEL

Home Learning

Homework is set on Google Classroom weekly. We would like you to expose your child to a range of texts and encourage them to read. When listening to your child read, we would like you to ask your child questions based on the text. You should write a comment in their reading records which are checked regularly. On a daily basis, we would recommend that you help your child prepare for their weekly spelling test using the "Look, Write, Cover, Check" approach. We expect pupils to practise their HFWs to use in their reading and writing.

PE - Wednesday and Friday

- Outdoor Focus: Rounders', Athletics
- Indoor Focus: Athletics, Athletics

Pupils must bring their PE kit into school on Monday and take it home on a Friday. Please ensure that your child has their name written on all items of their uniform and coats.



Mathematics

In year 1, pupils will be looking at fractions as they focus on halves and quarters in shapes, objects and different quantities. They will then explore time, looking at the hour and second hands. They will also learn to tell the time to the hour and to half past. Money will be another key focus and pupils will learn to recognise everyday coins and notes.



Later on in the term, we will explore volume, capacity, mass and space.

We continue to use concrete manipulatives in the mastery of math's, using the "Concrete, Pictorial, Abstract" (CPA) approach.

Computing

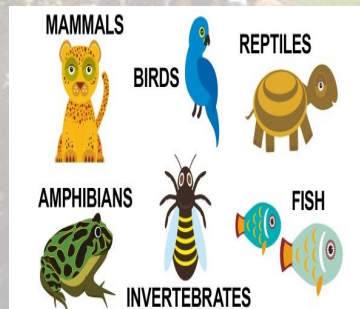
This term pupils will be exploring how to create media and animations using different softwares and tools. Pupils have been practicing logging in and will continue to develop their computing skills this term.



Science

Our focus scientist for this term will be Ernest Everett Just. Pupils will be looking at animals and exploring the different animal groups. They will begin by identifying and classifying a variety of common animals including fish, amphibians, reptiles, birds and mammals.

Also, they will learn to identify and name a variety of common animals that are carnivores, herbivores and omnivores; this will develop their knowledge as they also learn to describe and compare their structure.



Music

We will be looking at pitch in music. Our focus will be on composing a graphic score, whilst using musical instruments to represent the sounds of a lake. The theme we will be using is 'By the Sea' exploring the work of famous musicians, Benjamin Britten and Ronald Binge.

Art/DT

In art, pupils will focus on landscape and land art. They will complete observational drawings of nature. Pupils will then look at a range of leaves and use different natural objects to create a piece of transient art. Their focus artist will be Andy Goldsworthy



In DT, our focus will be on designing, making and evaluating our product, Tinga Tinga art style animal masks. We will be learning about the skills required for product design - including a criteria for pupils to create and follow for themselves.

History

In the summer term, pupils will be exploring whether they would like to go to a seaside holiday in the past or present. Pupils will be looking at how seaside's have changed over time and why through comparing differences and similarities between the past and now.



RE/PSHCE

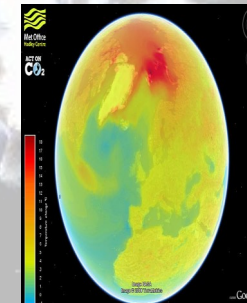
During PSHCE, our focus this term will be on rights and responsibilities, our environment and economic well being through teaching pupils about money. We aim to teach them how to make sensible decisions and embed these into everyday life.

In RE lessons, we have explored the major religions over the year. This summer term further develops pupils' understanding of relationships in religious groups. They will think about how they live with others and the foundations of the Hindu religion.



Geography

In the summer term we will exploring how the UK weather would be different if we lived closer to the equator. We will be looking at the 7 continents and the 5 seas as well as the hottest and coldest regions of the world including both poles.



Pupils will then go on to exploring climate and weather in their local area conducting fieldwork to investigate how a change in weather can impact our every day lives.