

Theme - Other Worlds



How many worlds are there? What is Earth? What makes up our world? What are fantasy worlds? An exploration of Earth's physical features, landforms, continents, oceans, mountains, rivers, space; materials and their properties; invented worlds - the art of imaginative world building through language and the creative arts; magical beings and lands, fairy tales and the concept "far, far away".



Big Ideas

INTERDEPENDENCE
Interdependence describes how living things and non-living things relate to and depend on one another.

SUSTAINABILITY
Sustainability means taking care of our planet and using its natural resources in a way that protects the future.

English



Our theme this term will be traditional tales.

A traditional tale is a story that has been told and re-told for many years and subsequently becomes a story that everyone knows.

We will focus on the story of Cinderella and explore the features of a traditional tale. Pupils will use these features to write an innovative ending. We will be making links to narrative writing and encouraging pupils to construct sentences using the grammatical features embedded in the lessons.

We will then begin reading *The Man on the Moon* by Simon Bartram. This children's book features stunning artwork and focuses on the daily life of an astronaut tasked with keeping the moon tidy. We will be using this book to write a letter to the aliens asking them to take care of the moon.



Year 2 Curriculum Guide Summer 2024

In year 2, we continue to support pupils in all areas of the curriculum. We aim for the pupils to be independent learners. We continue to thank parents for your partnership with our school and your involvement in your child's learning. Please do not hesitate to speak to your child's teacher if you have any questions or concerns.

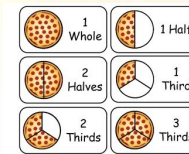
Enrichment

World Maths Day, Refugee Week
Sustainability Bazaar

Home Learning

Homework will be set on Google Classroom. We would like you to continue listening to your child read and sharing books with them, daily as well as preparing for spelling tests. We will monitor reading records weekly and look forward to pupils' views on what they have read.

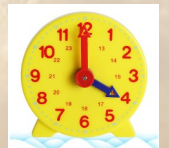
Mathematics



During this term, pupils will look at the unit of 'Fractions'. They will be looking at comparing fractions, ordering fractions, finding fractions of different amounts, counting in halves, counting in thirds and counting in quarters.

Then, they will be looking at the unit 'Money'. During this unit, they will gain an understanding of how to count money, how to exchange, compare amounts, calculate the total and calculate change.

Finally, pupils will be looking at the unit of 'Time'. In this unit, they will begin by writing and telling the time to 5 minutes. Then, they will be looking at drawing hands on clocks, finding durations of time, finding the start time, finding the end time and comparing time.



PE - Tuesday and Thursday

Outdoor Focus: Rounders, Athletics
Indoor Focus: Athletics, Athletics

Pupils must bring their PE kits into school on Monday and take it home on a Friday. Please ensure that your child has their name written on all items of their uniform and coats.



Computing

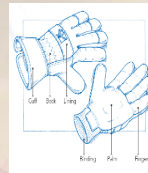
Pupils will be looking at creating media - digital music using computers as a tool to explore rhythms and melodies before creating musical compositions. There will be lots of opportunities for pupils to explore technology and emotions, experiment with sound, create music and edit their compositions.



Art/DT



In Art, pupils will be exploring surrealism through the art work of Rene Magritte. They will be looking at regular and irregular patterns and how they can be portrayed as abstract to create different thought trails. Pupils will be looking at self portraits and experimenting with arranging and overlapping through negative and positive spaces. The final product will be a collage of dream worlds that represents themselves.



In DT, pupils will be creating a prototype for a space glove through experimenting with different materials. Pupils will be developing their sewing skills and fine motor abilities within the lessons. They will be testing their product by placing it into cold water in order to see which material would be best suited as a space glove.

Music

Pupils will develop their knowledge and understanding of dynamics, timbre, tempo and instruments. They will learn to compose and play motifs. During this 'space' themed unit, pupils will also be exploring the work of John Towner Williams and John Barry.

Performance

During the summer term, our recitals will continue with great expression and actions.

Science

Plants



For science this term, we will be learning about plants. We will observe and describe how seeds and bulbs grow into mature plants. Pupils will then plan and conduct an investigation to learn how plants use water, light and a suitable temperature to grow and stay healthy. Finally, we will use secondary resources to find out about the work of scientists Gregor Mendel and Angie Burnett.

History



This term, year 2's will be looking at "Intrepid Explorers," students will learn about amazing adventurers like Neil Armstrong, Ernest Shackleton, and Tenzing Norgay. We'll discover how these brave explorers helped make the world a better place by going on daring journeys. They taught us about new places, showed us what humans can do, and inspired everyone. We'll explore the question: "How have explorers contributed to the achievements of the world?"

RE/PSHCE

For PSHCE this term, pupils will be given the opportunity to learn about rights and responsibilities. They will discuss the importance of having rights and how to ensure their rights are being maintained. They will also discuss respect for self and others and the consequences of responsible behaviours and actions.



Pupils will explore various creation stories, aiming to answer our key question: "Where does the world come from and how should we look after it?" We'll start by understanding what creation means and retell the story of Adam and Eve. We will then move on to how Hindus believe the world began. Finally, pupils will have the opportunity to share their own beliefs about the origin of the world. Through these explorations, we'll gain a deeper appreciation for our world and our role in preserving it.

Geography

In our Geography unit, "Around the World," we'll explore our planet's different places and people. We'll use maps, globes, and digital tools to learn about continents and oceans. We'll also see where it's hot and cold and why, thinking about the equator's role. By looking at where animals live, we'll understand their habitats worldwide. We will also discover famous landmarks and how people shape the Earth. Our key question is: "Which part of the world would you most like to visit and why?"

