

“Everyone valued, everyone challenged, everyone achieving.”

Theme-Thames Stories

What is migration? Why do humans migrate? What are the advantages and disadvantages of migrating to another country? What countries were in the British rule? How does war impact a country and its people?

On our journey with the Windrush generation, we explore the complexities of migration and the long term challenges that come with this. We empathise with those who made sacrifices to serve for the country and rebuild the empire from a war that left Britain damaged.



Big Ideas

INTERDEPENDENCE SUSTAINABILITY

Interdependence describes how living things and non-living things relate to and depend on one another.

Sustainability means taking care of our planet and using its natural resources in a way that protects the future.



English



In guided reading, pupils will explore an exciting text called 'I Ate Sunshine for Breakfast', which is all about the fascinating world of plants and how they shape our world. The book has brilliant illustrations and well-written text which will help pupils to learn lots of amazing facts that link in with their science unit about plants.

During Summer 1, pupils will follow the twists and turns of a text called 'The River Story'. They will explore the fluid text and graceful illustrations, whilst learning about the age-old story of a river from its source, a mountain spring, to its end as it streams into the sea. As we progress through the term, we write a non-chronological report which will be inspired by 'The River Story'.

The second half of the summer will begin with reading 'Water' by Catherine Barr, which tells the story of fresh water around the world, the dangers of water pollution and how water shortages are impacting children's lives. Touching on non-fiction, we will look at 'Christophe's Story' and use this text to explore the rights of every child which will link in with PHSCE. Finally, we will finish off the year with persuasive writing.

Year 3 Curriculum Guide Summer 2024

In year 3, we continue to support pupils in all areas of the curriculum. We aim for pupils to be confident and independent learners.

We continue to thank parents for your partnership with our school and your involvement in your child's learning. Please do not hesitate to speak to your child's teacher if you have any questions or concerns.

Enrichment

Thames River Trust, Refugee Music Project

Home Learning

Homework will be set weekly on Google Classroom and include spellings, writing tasks, comprehension activities and maths work will be set on Splash Learn. Please encourage your child to read daily and use Bug Club. This will support their writing as well as develop their love for reading. We will continue to monitor reading records and look forward to pupils' views on what they have read as well as parents' comments.

PE - Tuesday and Thursday

Outdoor Focus: Cricket, Athletics
Indoor Focus: Athletics



Pupils must bring their PE kit into school on Monday and take it home on a Friday.

Please ensure that your child has their name written on all items of their uniform and coats.

Mathematics



During the first half of the summer term, pupils will begin their unit and on time. They will also focus on developing their statistical and analytical skills by interpreting numerical data. Towards the end of the summer term, pupils will be covering a unit on fractions, during which they will learn how to add, subtract, divide, multiply and simplify fractions. This will enable them to secure their reasoning skills and relate fractions to real life situations.

Computing

Digital devices have become everyday objects in households across the world and moving along with ever changing lifestyles, we will equip our pupils with the skills to be able to use digital cameras and I pads to take photos. They will use a range of online tools to edit and enhance their image or recording. During the latter half term pupils will learn about media and programming which involves desk top publishing and actions in programs.



“Everyone valued, everyone challenged, everyone achieving.”

SCIENCE



From parts of plants to water transportation, our pupils will learn about living things around us. Pupils will identify and describe the functions of different parts of flowering plants: roots, leaves and flowers. Additionally, they will carry out an investigation to understand the way in which water is transported within plants. After their investigation, they will evaluate and record their findings, whilst being encouraged to use the scientific vocabulary. During this term, we will learn about John Ray who was the first person to produce a biological definition of species, in his 1686 history of plants.



Music

Learning to listen to changes in pitch, tempo and dynamics and relate it to something tangible and familiar. Linking to their geography learning, the pupils represent different stages of the river through vocal and percussive ostinatos, culminating in a final group performance.

Performance

In year 3, we enjoy showcasing our many talents during poetry recitals and role play. We will also take part in a Music Project performance in celebration of Refugee Week.

Art

In Art, pupils will look at the work of British black artist, Hew Locke. They will develop the skills of assemblage to create a 3D mixed media sculpture using found objects. In drawing they will take a line on a journey inspired by the meanderings of the river Thames and the patterns made by knots, mesh and the rigging of boats to link to their exploration of the journey of the Windrush.



In DT, pupils will design and follow a recipe to create a unique dish using only seasonal ingredients!

Geography



Pupils will learn about the importance of the River Thames to London. They will be introduced to the key physical features of a river. In addition, they will investigate the uses of the River Thames and these have changed over time. Pupils will develop their fieldwork skills through workshops with the Thames River Trust, exploring the importance of river sustainability and what impacts this.

HISTORY

Through the exploration of what migration means, pupils will learn about the Windrush Generation. They will have the opportunity to investigate the reason why people migrated to the UK and how their critical contribution to sustainable development and productivity in the work force has positively shaped the country that we live in today.



RE and PSHCE

During RE, pupils will be learning about the significance of symbols in Christianity and Islam. We will make links to ourselves and what we use as a symbol to represent who we are. In summer 2, we will continue to explore symbols in the Sikh religion and develop our understanding about the beliefs Sikhs have.



For PSHCE, we will be covering the unit 'Citizenship', where will be learning about our rights and responsibilities towards ourselves, others and the environment we live in. In Summer 2, we will be covering the unit 'Economic well-being' where will learn how money impacts us in the real world.



French

This term, pupils will learn the numbers 20-30. They will listen and respond to songs in French and use correct pronunciation when reading words or sentences. They will also be challenged to write some familiar words and sentences from memory.

To link with learning in other aspects of the curriculum, they will extend their vocabulary to include the days of the week and to describe a range of clothing.

They will enjoy games requiring them to respond to verbs of command and adverbs.