

"Everyone valued, everyone challenged, everyone achieving."

Theme - Amazonia

How does climate affect different regions of our world? What would it feel like to live in the Amazon Rainforest? How different would life be there in comparison to home? With the threat of global warming and pollution levels rising, what can we learn from the changing story of the Amazon Rainforest and the impact of climate change and weather conditions on its future? An investigation into how the human race is changing the world for better and for worse and what we, as individuals, can do to respond in sustainable ways.



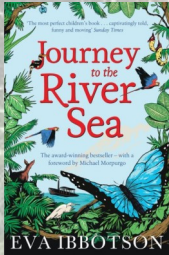
Big Ideas

INTERDEPENDENCE
Interdependence describes how living things and non-living things relate to and depend on one another.

SUSTAINABILITY
Sustainability means taking care of our planet and using its natural resources in a way that protects the future.



English



Our theme this term will be based around the book, 'Journey to the River Sea' by Eva Ibbotson. This is a fictional book based on an Amazon adventure set in the wilderness of

Brazil; it is filled with mystery and memorable characters. We will then write persuasive letters as to why people need to visit Brazil to discover its lush surroundings and historical setting.

We will also be writing our own play scripts based in the Amazon Rainforest, using the key text 'The Great Kapok Tree'. In addition to this, we will write diary entries based on the various characters in the book.

Finally, we will write poems based on the Amazon Rainforest and the need to preserve the great diversity in its plants and animal life.



Year 4 Curriculum Guide Summer 2024

In year 4, we continue to support pupils in all areas of the curriculum. We aim for pupils to be confident and independent learners.

We continue to thank parents for your partnership with our school and your involvement in your child's learning. Please do not hesitate to speak to your child's teacher if you have any questions or concerns.

Enrichment
Visit to Kew Gardens

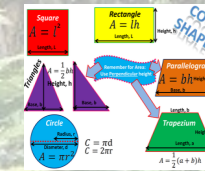
Home Learning

Homework will be set on Google Classroom every Friday. We would like you to listen to your child read and share books with them daily, using books and Bug club learning: <https://www.activelearnprimary.co.uk/>.

Please ensure they practice their times tables on the following websites: <https://ttrockstars.com/> and <https://www.timestables.co.uk/> They will also be set maths on Splashlearn: <https://uk.splashlearn.com/>

Mathematics

This term, pupils will learn how to calculate the area of 2D shapes. They will learn about geometry, with a focus on the positioning and movement of shapes.



Furthermore, pupils will gain a better

understanding about area and perimeter of 2D shapes and how to work out the volume of cubes and cuboids.

Shape	Name	Formula for Area
	Square	Base x Height
	Rectangle	Base x Height
	Triangle	Base x Perpendicular Height ÷ 2



Finally, pupils will learn how to tell the time and work with Roman Numerals.

PE - Monday & Wednesday

Outdoor Focus: Rounders, Athletics

Indoor Focus: Athletics, Athletics

Pupils must bring their PE kit into school on Monday and take it home on a Friday.

Please ensure that your child has their name written on all items of their uniform and coats.



Computing

This term, year 4 will be developing their understanding of how digital images can be changed and edited, and how they can then be resaved and reused. They will consider the impact that editing images can have, and evaluate the effectiveness of their choices.

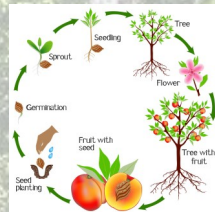


Science



Our topic for this term is 'Living Things and their Habitats' with a focus on Jane Goodall who is an expert on wild chimpanzees' behaviour and physical capabilities.

Pupils will also learn about the environment and how animals and plants grow. They will explore how this relates to the layers of the Rainforest.



History

Pupils will learn about the Maya, exploring their life, society and the civilization of ancient and modern Maya people. They will be able to understand how the Maya society was structured and organised. They will explore the logo syllabic script.



Music and Performance



Our focus for music will be sounds of the Amazon Rainforest. Pupils will compose music that extends our learning about rhythm using body percussion to recreate the patter of raindrops and the rhythm of the forest floor.

RE/PSHCE

For PSHCE, pupils will be learning about our rights and responsibilities as members of diverse communities, active citizens and participants in the local and national economy.

During RE, the pupils will understand about influential people such as St. Francis and the importance of acceptance of all religions in a community.



Art/DT

Pupils will create a field guide to the layers of the Amazon Rainforest with inspiration from Henri Rousseau and native artist Abel Rodriquez. They will learn about the skill of close observational drawing and they will use their sketchbook for recording the textures and patterns of plants. They will use these to create a guide to the rainforest setting.



French

Pupils will develop their vocabulary for questioning. They will extend their range of numbers up to 49 as well as naming and sounding the French alphabet. They will learn to recognise some towns and cities of France on a map. They will continue to develop their poetry repertoire, reciting poems from memory.

Geography

Pupils will research what and where rainforests are and gain a secure knowledge of what the layers of the forest are called. They will learn about physical and human geography found in North and South America, with a focus on Brazil. They will also be able



to make comparisons between North and South America.

