

English

Next term, we will be reading the 'River Story' by Meredith Hooper and writing a non-chronological report about rivers. We will also be analysing the text, 'This morning I met a whale' by Michael Morpurgo.



Task 1: Draw and label the different parts of a river (source, tributary, river bed, meander, river basin, estuary, oxbow lake, mouth, delta and confluence). Then describe the journey of the river.

Task 2:

Choose a famous river from around the world and create an informative poster with illustrations.

Science - Plants

We will be studying plants and looking at how the environment affects plant growth.

Our key scientist: John Ray
Who was he? Why is he famous?
What were his theories and how have they impacted our lives today?



Task: Write a fact file about John Ray that includes the answers to the questions above and any other interesting facts that you find out about him!

History- Empire Windrush



With our 'enquiry' hats on, we will explore and investigate the impact of the Windrush on Britain. Find out about the Caribbean culture, history and climate!

Task:

1. Create a 3D model of the Empire Windrush.
2. Carry out some research on the journey of the Empire Windrush and create a timeline.

Our Big Idea - Interdependence



Interdependence describes how living things and non-living things relate to, and depend on each other.

Year 3 Theme - Thames Stories

YEAR 3 Spring 2
2024



Spellings

Please revise all 5 weeks previous homework for spellings over the half term - You will find these on Google Classroom. Also practise the year $\frac{3}{4}$ Common exception words below.

Have a wonderful and restful break!

Maths: Consolidation & flip learning



Task 1: Practise your 3, 4 and 8 times tables on 'Times Table Rockstar' as well as your 2, 5 and 10s, which you should already know fluently.

Task 2:

- Practise solving equations involving all four operations using the partitioning method and/or column method until you are secure.
- Complete all tasks on splash learn.

Task 3:

After the holiday, we will be learning about time (reading time in hours, minutes and seconds), pictograms/bar graphs and fractions. Practise these topics as much as you can over the half term holiday so you can be as prepared as possible!

- Ask a member of your family to ask you to read the time on an **analogue clock** at different times of the day and see if you can become an expert at telling the time!
- Carry out a survey on your friends and family about their favourite food, colour or activity. Use the results to create a pictogram or bar graph.

Handwriting

Please practise your handwriting every day.

abcdefghijklmnopqrstuvwxyz
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New Curriculum Spelling List Years 3 and 4

accident	centre	experience	important	ordinary	reign
accidentally	century	experiment	interest	particular	remember
actual	certain	extreme	island	peculiar	sentence
actually	circle	famous	knowledge	perhaps	separate
address	complete	favourite	learn	popular	special
although	consider	February	length	position	straight
answer	continue	forwards	library	possess	strange
appear	decide	fruit	material	possession	strength
arrive	describe	grammar	medicine	possible	suppose
believe	different	group	mention	potatoes	surprise
bicycle	difficult	guard	minute	pressure	therefore
breath	disappear	guide	natural	probably	though
breathe	early	heard	naughty	promise	thought
build	earth	heart	notice	purpose	through
busy	eight	height	occasion	quarter	various
business	eighth	history	occasionally	question	weight
calendar	enough	imagine	often	recent	woman
caught	exercise	increase	opposite	regular	women