

## History

You will be learning about **Ancient Egypt** and their **earliest civilisation**. We would like you to conduct your own research about Ancient Egypt.

**TASK:** Create a fact file.

Things you can research: **Way of life, Culture, Belief system, Food, River Nile, important artifacts, e.g. The Rosetta Stone, etc.**

Remember to include: interesting facts, dates and pictures! You can complete this on Google slides.

Visit this site to help with your research!

<https://www.britishmuseum.org/learn/schools/ages-7-11/ancient-egypt>



## **Big Idea - INTERDEPENDENCE**

Interdependence describes how living things and non-living things relate to and depend on one another.

**Year 5 Theme - GREAT DISCOVERIES!**

YEAR 5 Spring 2

Home Learning 2024

## Maths

**TASK 1:** Practice your times tables daily.

**TASK 2:** Complete the tasks set on SPLASH.



**TASK 3:** Watch the BBC Bitesize video to explore areas and perimeters of quadrilaterals and volumes of 3D shapes (cubes and cuboids).

<https://www.bbc.co.uk/iplayer/episode/m000xh97/bitesize-daily-911-year-olds-maths-132-measuring-areas>

**TASK 4:** Create a poster about converting between different units of measure: time, measurement and weight.

## English: Grammar

Using the website: <https://www.spag.com/> your task is to complete the tasks which have been set.

## English: Spelling

**TASK:** Continue learning the Years 5 & 6 spellings (see page 2).



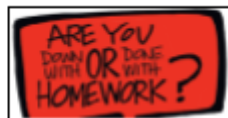
## English: Writing

You will be writing a balanced argument. A balanced argument looks at different points of view on an issue, providing arguments for and against.

**TASK:** Write a balanced argument on the topic below.

**Homework:** Should it be banned?

<https://www.bbc.co.uk/bitesize/articles/zn4pf4j>



## Art

In art, we will be exploring photography and learning about the work of the artist, Anna Atkins.

**TASK 1:** Research the history of photography as a visual art, the life and the work of Anna Atkins then create a fact file entitled What Makes Photography an Art?

**TASK 2:** Collect examples of photographs you can cut out from old newspapers and magazines and create a collage with them to tell a new story.

## Science

We will be investigating properties and changes to Materials and learning about the scientist - Alfred Nobel

**TASK 1:** Make a list of things in your home. Examine what they are made of and their properties: include their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets.

**TASK 2:** Create a poster on **Properties and Changes of** everyday materials. For example, fridge magnets, sugar, water etc.



**Once you replace negative thoughts with positive ones, you'll start having positive results.**

Willie Nelson

## English: Reading

**TASK 1:** Read your 'Must Read Book' every day for at least 20 minutes and make sure you update your reading record.

**TASK 2:** Read at least three books a week on Bug Club and complete the activities.

Over the summer holidays, we would like you to complete projects based on the topics that you will be learning about. As part of our History topic in the Autumn Term, Year 5 will be learning about **Anglo Saxons** and for science you will be learning about the **Properties of Materials**.

## Year 5 and 6 Word List Checklist

Word	R	W	Word	R	W	Word	R	W	Word	R	W	Word	R	W	Word	R	W
accommodate			community			exaggerate			lightning			recognise			twelfth		
accompany			competition			excellent			marvellous			recommend			variety		
according			conscience			existence			mischievous			relevant			vegetable		
achieve			conscious			explanation			muscle			restaurant			vehicle		
aggressive			controversy			familiar			necessary			rhyme			yacht		
amateur			convenience			foreign			neighbour			rhythm					
ancient			correspond			forty			nuisance			sacrifice					
apparent			criticise (critic + ise)			frequently			occupy			secretary					
appreciate			curiosity			government			occur			shoulder					
attached			definite			guarantee			opportunity			signature					
available			desperate			harass			parliament			sincere(ly)					
average			determined			hindrance			persuade			soldier					
awkward			develop			identity			physical			stomach					
bargain			dictionary			immediate(ly)			prejudice			sufficient					
bruise			disastrous			individual			privilege			suggest					
category			embarrass			interfere			profession			symbol					
cemetery			environment			interrupt			programme			system					
committee			equip (-ped, -ment)			language			pronunciation			temperature					
communicate			especially			leisure			queue			thorough					