

"Everyone valued, everyone challenged, everyone achieving."

Theme - I am Special

This half term, our topic is "I am special." We'll help children settle into school, build confidence, explore new environments, and form relationships with peers and adults. They'll learn school rules and routines and discover more about the school and local community. Our young learners will understand and celebrate that everyone is unique and special.



Big Ideas

IDENTITY
Identity is who you are. The **identity** of a person or place is the characteristics that they have that distinguish them from others.

DIVERSITY
Diversity is how people, places or things are different from each other. The **diversity** of something is the fact that it contains many different elements.



Physical Development

Children will be supported in developing their independence by dressing and undressing independently. They will enhance their fine motor skills by manipulating various malleable materials, preparing them for drawing and writing tasks. Outdoor activities will help children explore and improve their gross motor skills, including walking, spinning, running, jumping, climbing, and moving their bodies differently.

In the classroom and outdoor areas, children will practice negotiating space and moving around, developing small movements such as crawling, skipping, rolling, and jumping. Children will develop fine motor skills through activities that enhance hand and finger muscle movements, such as picking up small items like buttons and using scissors and tweezers.



Nursery Curriculum Guide Autumn 1 2024

Nursery Team
Mrs Shaikh AHT

Mr Patel (Rhino Class) (Tiger Class)

In nursery, we will continue to support pupils in all areas of the curriculum and welcome new children and families to the start of their school journey. We aim for pupils to be confident and independent learners, using the nursery environment to develop their creativity and imagination in all areas! We thank parents for your partnership with our school and your involvement in your child's learning. Please do not hesitate to speak to your child's teacher if you have any questions or concerns.

Home Learning

As a parent, you play a crucial role in developing your child's listening skills. Give them instructions to follow, ensure they make eye contact, and watch them grow. Share your thoughts about what you're doing and encourage their curiosity by asking questions about the world around them. You can support your child's learning by reading books together. Discuss the pictures and make predictions about the story. Help them write names, make marks, and use brushes and felt tips. Encourage their independence by letting them dress themselves, including coats, shoes, and zips. Read stories with them daily, and encourage them to talk about what is happening in the story.

Computing

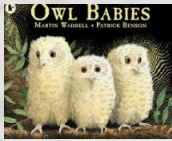
This term, our focus is using electronic devices such as the interactive whiteboard to use simple programs to make marks, draw shapes, etc. We will use technology to support our learning in all areas by having fun with Busythings learning games.

Personal, Social and Emotional Development

Children will be supported with settling into nursery and getting used to the new adults and their peers. We will help them with this transition by having small group circle times and introducing them to the different learning zones in the classroom. We will make sure they are happy and safe at nursery and can follow their interests. The nursery staff will show the children around the environment, such as using the toilets, where to hang their belongings, etc. Children will be encouraged to develop independence in the environment and to learn how to use and care for the resources in each learning zone, making their own choices. They will have key group sessions and time with the adults to express their needs and interests, as well as how they are feeling.

Communication and Language

As children become more familiar with the school day and routines, they will begin to follow directions and instructions independently, such as helping with tidying up time when asked. Children will be encouraged to talk about what they are doing with an adult and with support will begin to respond to 'how' and 'why' questions. Children will learn to recognise their own name and begin to learn the letter names. With support, they will begin to practice writing their name.



Literacy

Children will begin to understand that print has meaning and different functions as their attention is drawn to a wide range of examples, such as logos of shops and the words within stories as they are read to them. They will learn new vocabulary as they engage in extended conversations about stories. Children will learn to recognise their names through the morning self-registration and begin to understand the shapes of the letters in their names. They will be introduced to various phase 1 phonics activities, such as singing, rhyme and alliteration, to support them in distinguishing between sounds in the environment, careful listening, hearing and saying initial sounds in words.



Music

Children will enjoy listening to a range of different types of music and songs. They will explore different musical instruments. They will sing familiar songs and create their own compositions with their voices, instruments or through body percussion. We will explore which instruments make a high sound or lower sound. We will use instruments to create rhythms then copy each pattern, e.g. 2 taps on the drum.



Understanding of the World

Children will learn about their bodies and body parts through games, songs and rhymes such as 'Head, Shoulders, Knees and Toes'. Children will talk about their families, discussing with their friends who they live with and important people in their lives. Through sharing family photographs and drawings, we will create a display to celebrate all of the families in our class. They will listen to stories celebrating us as individuals and understanding what makes us unique. We will look at ourselves, find out more about our friends and families and talk about some similarities and differences we share.



Mathematics

Children will explore and learn about numbers through number songs and begin to recognise numerals up to 10. Through play and explorative activities, children will learn that numbers represent how many objects are in a group. Children will begin to match quantities to numerals; for example, they can park a bike with four spots in the corresponding parking space with the number 4. They will explore counting objects and actions, such as hops, jumps, clicks or claps, to help children develop their understanding of numbers. They will explore capacity through pouring activities.

Children will also develop the maths vocabulary and concepts through using the zoned areas in class and in their independent choosing time.

Phonics

Children will have daily phonics lessons, working within small groups, following the stages of progression in phases mapped out in our new phonics scheme called 'Success for All'. Within the sessions, they will start by developing their listening skills and discriminating environmental sounds, such as animal noises. They will use musical instruments and follow rhythms using body movements such as clapping. We will also explore rhymes and sing songs to develop children's listening and oracy skills. Children will begin to link letters to their sounds and match objects to initial sounds. Children will be introduced to a few letter sounds a week and will be taught how to use them through sorting games or going on sound hunts.

Expressive Arts and Design

Children will be introduced to a wide range of music and encouraged to join by dancing and singing familiar songs. They will experiment with using different media to create self-portraits and begin to choose particular tools, colours and shapes to represent their bodies and facial features. Children will be supported in thinking about what they want to make, the processes involved, and the materials and resources they may need, such as a house photograph to remind them to include windows and doors in their construction models. They will be encouraged to engage in imaginative and role play.