

“Everyone valued, everyone challenged, everyone achieving.”

Theme - Marvellous Me

Pupils learn that while we have differences, our similarities are more significant. Each of us is unique and special. We share our cultural values, fostering tolerance, resilience, and positive relationships.



Big Ideas

IDENTITY
Identity is who you are. The **identity** of a person or place is the characteristics that they have that distinguish them from others.

DIVERSITY
Diversity is how people, places or things are different from each other. The **diversity** of something is the fact that it contains many different elements.



Physical Development

This term we will be focusing on:

- Hand and finger strength
- Secure pencil grip (near point with a tripod grip)
- Hand-eye coordination
- Bilateral integration (ability to coordinate left and right hands)
- Upper body strength
- Pivot hand dominance and hand division (ability to use hands separately)
- Negotiating space and obstacles safely, with consideration for themselves and others
- Moving energetically, such as running, jumping, dancing, hopping, skipping and climbing
- Encouraging pupils to know and understand the health benefits of eating, sleeping and good hygiene.



Past and Present

Pupils will learn to discuss the lives and roles of people around them in society. They will compare the past and present using their own experiences. Through stories, they will explore settings, characters, and events to understand the past.

Reception Team

Mrs Shaikh AHT

Miss Tasnim (Vaquita Class), Mrs Shaikh (Turtle Class),

Ms Roudh (Penguin Class)

We embrace the EYFS principles, recognising each child as unique and continually learning. Our classrooms nurture independence and a love for learning while fostering resilience, confidence, and self-assurance. We build positive relationships with every child and encourage collaboration. Additionally, we strive to partner with all parents.

Enrichment

Nativity performance

Home Learning

Homework extends classroom learning into the home, providing a valuable opportunity for your child to practice their skills. Homework will be posted on Google Classroom. We encourage you to listen to your child read and share books with them daily. It is important that you comment in your child's reading record. Please also log into Bug Club weekly for a variety of books and engaging activities. Additionally, pupils will have access to the FFT reading portal to reinforce their phonics lessons from class.

PE - Tuesday

Every week, each class has a PE lesson with our sports coach. Please remember to make sure your child brings their PE kit into school at the beginning of the week. Ensure that your child has their name written on all uniform.

Personal, Social and Emotional Development

Pupils will be taught to play co-operatively, taking turns with others. They will learn to listen to and incorporate others' ideas into their play, as well as develop sensitivity to others' needs and feelings. We will focus on supporting pupils to form positive relationships with each other and the adults in the setting through activities that involve turn taking and sharing. Pupils will be encouraged to develop independence in the environment and taught how to use and care for the resources in each learning zone. They will acquire the vocabulary to name their feelings and work as part of a group following class rules.



Communication and Language

This term pupils will:

- Explore stories with repeated refrains, dances and action songs involving looking and pointing, and songs that require replies and turn-taking
- Join in with imaginative play and role-play, talking about what is happening and acting out scenarios in character
- Take part in collaborative tasks, for example, construction, food activities or story-making through role-play

Literacy



It is important for our pupils to develop a life-long love of reading. Pupils will be given lots of opportunities to read. Reading consists of two dimensions: language comprehension and word reading. Language comprehension develops when adults talk with children about the world around them and the books they read with them. Pupils will have quality interactions with adults to support their learning and develop their understanding of our core texts. Phonics teaching supports word reading.

Pupils will enjoy an increasing range of core books linked to the topic 'Marvellous Me' They will learn to;

- Recognise familiar words such as their own name
- Use the reading corner and enjoy books independently
- Begin to read simple words and sentences, using their phonic knowledge



Music

Pupils will enjoy listening to a range of different types of music. They will explore different musical instruments. They will create their own compositions with their voices, instruments or through body percussion. They will be learning about pitch, beat and rhythm and this will also help them to further develop their listening skills by helping them to distinguish between different sounds.



Understanding the World

Pupils will explore their new environment, a range of stimuli and resources to create plans, paintings, drawings and models. They will learn about the world around them by:

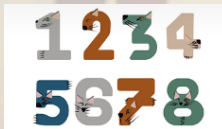
- Listening to a broad selection of stories, non-fiction, rhymes and poems
- Looking at baby photo's discussing how they have changed
- Labelling body parts.
- Exploring the different senses.
- Talking about special occasions relating to their families
- Identifying and discussing differences between families - do we all celebrate birthdays/Christmas the same way?
- Asking and responding to questions about their familiar world, e.g. about close family and where they live

Mathematics

Developing a strong grounding in number is essential so that all pupils develop the necessary building blocks to excel mathematically. We will help our pupils to explore many different mathematical concepts, using a range of concrete objects and real life contexts. They will learn to say each number name to count objects with one to one correspondence.

Concepts we will be addressing this term are:

- Counting in sequence to 5
- Ordering numbers
- Finding the missing numbers
- Counting with objects
- Writing basic numbers
- Describing the properties of simple 2D shapes



Phonics

Pupils will have daily phonics lessons, working within phonics groups, following the stages of progression in phases mapped out in our new phonics program 'Success for All'. Within the sessions, they will learn to link letters to their sounds to decode, read and write simple regular words by segmenting and blending these sounds. Pupils will also learn some high frequency words in these sessions and apply their phonic knowledge to read and write simple sentences.



Expressive Arts and Design

The development of pupils' artistic and cultural awareness supports their imagination and creativity. Pupils will have the opportunity to express themselves using a range of different media and materials in all areas of the EYFS curriculum. This term they will:

- Sing action songs about the body, e.g. 'Heads, shoulders, knees and toes, '1 finger, 1 thumb', 'Tommy Thumb', 'If you're happy and you know it clap your hands'
- Explore different ways of making sounds with body parts and voices
- Make observational drawings and paintings of their faces using mirrors and window panels, noting similarities and differences in skin tone and features
- Draw members of their family.

