

**"Everyone valued, everyone challenged, everyone achieving."**

### Theme - Let's Celebrate

Our topic this half term is 'Let's Celebrate!' Children will look at different ways people celebrate important events around the world. This half-term is about exploring and learning about other cultures, communities and traditions and discussing similarities and differences. They will continue exploring the idea that everyone is different and unique. Children will learn that people have different beliefs and celebrate special times differently. Children will listen carefully to each other and ask questions to deepen their understanding.



### Big Ideas

**IDENTITY**  
**Identity** is who you are. The **identity** of a person or place is the characteristics that they have that distinguish them from others.

**DIVERSITY**  
**Diversity** is how people, places or things are different from each other. The **diversity** of something is the fact that it contains many different elements.



### Physical Development

This term we will be focusing on:

- **Gross motor skills** - combining movements with ease and fluency. This will include learning a dance to celebrate Diwali. In PE children will be continuing to explore moving confidently and safely in a range of different ways, developing body strength, balance and coordination.
- **Fine motor skills** - children will use a range of tools safely and confidently, including pencils, paintbrushes, scissors, knives, forks, sellotape and glue. They will explore how to assemble a rocket using a variety of junk materials and use a range of tools refining fine motor skills through rolling and cutting. Children will manipulate materials to make models of candles, menorahs, Christmas decorations and to assemble a Christmas tree.

### Past and Present

Children will be learning to talk about the lives of the people around them and their roles in society. They will explore some similarities and differences between things in the past and now, using their own experiences. They will begin to understand the past and present through settings, characters and events.

## Reception Curriculum Guide

### Autumn 2024

#### Reception Team

Mrs Shaikh AHT

Miss Tasnim (Vaquita Class), Mrs Shaikh (Turtle Class),

Ms Roudh (Penguin Class)

We focus on the EYFS principles. We believe every child is a unique child, who is constantly learning and can be resilient, capable, confident and self-assured. Our classrooms are equipped to promote independence and foster a love of learning. We build positive relationships with each child and encourage collaborative learning. We aim to work in partnership with all parents.

### Enrichment

Nativity performance

### Home Learning

Homework is a continuation of school learning at home and is a great opportunity for your child to practice the skills they have learnt. Homework will be set on Google Classroom. We would like you to continue listening to your child read and to share books with them daily. We look forward to reading your comments in their reading record, weekly. Please also log into Bug Club every week, where you will find a range of books to read and fun activities to complete. Finally please don't forget to join your local library it's a great place to visit at the weekend.

### PE - Tuesday

Every week each class has a PE lesson with our sports coach. Please remember to make sure your child brings their PE kit into school at the beginning of the week. Ensure that your child has their name written on all uniform.

### Personal, Social and Emotional Development

Children will continue to learn how to work as part of a group and class; they will discuss ways to overcome challenges by showing resilience and perseverance. Children will learn to show sensitivity to others' needs and feelings and articulate their feelings using developing vocabulary. They will build confidence to speak in groups and discuss their ideas. They will learn to show respect to others as we listen to them share their family and community traditions and customs; we will look at different ways to celebrate together. At the end of the term, children will see themselves as valuable individuals by reflecting on the year positively and listing their achievements and proud moments.

### Communication and Language

We will have weekly circle time sessions that will involve the children learning new vocabulary and provide a vast range of opportunities for children to apply learnt vocabulary confidently and effectively in day-to-day conversations. This will be demonstrated in practical activities such as interacting with continuous provision and opportunities for role play that coincide with their current learning. Children will be supported and encouraged to continue developing their oral literacy by speaking in complete and structured sentences that have meaning and purpose.



## Literacy

This term, children will explore books about celebrations and special occasions in our community. They will discuss the books, make predictions, and learn about the roles of authors and illustrators. By sequencing pictures and role-playing, children will retell stories and understand plot development. They will answer questions, retrieve and infer information, and use phonics to read words and sentences.



Children will use their phonic knowledge to write lists, simple sentences, and captions. They will start with phase 2 phonics and move to phase 3, learning more complex sounds and words. By segmenting sounds, they will write and form letters clearly so their work can be read by others.



## Mathematics

This term in maths, children begin to understand that as we count, each number is one more than the number before. Similarly as we count back, each number is one less than the previous number.

Children will learn about circles, triangles, squares and rectangles and their properties. They will begin to recognise these shapes on everyday items in the classroom and outside. Children will hear and use positional language to describe how items are positioned in relation to other items.

The children will also learn to count or subitise sets of up to 5 objects and then match the number names to numerals and quantities. They will be able to say which sets have more/fewer by using 5 frames and other counting methods.



## Music

Pupils will enjoy listening to a range of different types of music. They will explore different musical instruments. They will create their own compositions with their voices, instruments or through body percussion. They will be learning about pitch, beat and rhythm and this will also help them to further develop their listening skills by helping them to distinguish between different sounds.



## Understanding of the World

This term, children will learn about the lives of people around them and their roles in society. They will discuss Bonfire Night and identify community helpers like firefighters and police officers. Children will explore different festivals celebrated by various communities, noting similarities and differences. This will include discussions and activities on different faiths and religions, places of worship, languages, and types of food enjoyed at home. During Anti-Bullying Week, children will talk about friendship and treating others with respect. They will learn about diverse beliefs and celebrations, including Diwali, Eid Al-Fitr, and Hanukkah, exploring the stories behind these festivals and how they are celebrated. Finally, children will learn how Christians celebrate Christmas through role play and discussions, preparing for their Christmas plays.



## Expressive Arts and Design

This term we will be exploring different artistic expressions through our topic 'Let's Celebrate!' The children will learn how to watch and talk about dance as a performative art. They will also experiment with paint and movement, exploring techniques such as action painting or collage to represent the topic we are learning about. Children will learn how to use different artistic effects to express ideas and feelings. Finally, they will practice for our Christmas show, learning how to sing in a group matching the pitch and melody.



## Phonics

Pupils will have daily phonics lessons, working within phonics groups, following the stages of progression in phases mapped out in our new phonics program 'Success for All'. Within the sessions, they will learn to link letters to their sounds to decode, read and write simple regular words by segmenting and blending these sounds. Pupils will also learn some high frequency words in these sessions and apply their phonic knowledge to read and write simple sentences.

