

History

TASK: ANGLO SAXON AND SCOTS PROJECT: Your project needs to be neat, organised and well-presented.

Choose **TWO** of the following:

- Create or draw a piece/model of Anglo Saxon art.
- Read famous Anglo Saxon stories and write a book review.
- Write your own Anglo Saxon story or legend.
- Draw a storyboard for your Anglo Saxon story.
- Create a 3D Anglo Saxon home using recycled materials at home.



English: Spelling

TASK: Continue learning the Years 3 & 4 spellings (see page 4). You will be tested during the first week.



English: Writing

TASK: ENGLISH: Research the Anglo Saxons, find out interesting facts about them and create a detailed fact file. You can include the following: **way of living, food, clothing, housing, culture, and storytelling.**

Use books from the library and visit this website or search for alternatives:

<https://www.bbc.co.uk/bitesize/topics/zxsbcdm/articles/zwjq2hv>

Visit the British Museum or use this link to take a virtual tour of Anglo Saxon history:

<https://www.britishmuseum.org/collection/galleries/sutton-hoo-and-europe>



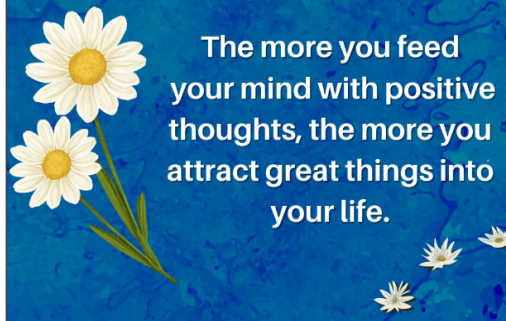
Big Idea - IDENTITY

Identity is who you are. The identity of a person or place is the characteristics that they have that distinguish them from others.

Year 5 Theme - HEROES & WARRIORS

YEAR 4 Summer Home Learning 2024

Over the summer holidays, we would like you to complete projects based on the topics that you will be learning about. As part of our History topic in the Autumn Term, Year 5 will be learning about the **Anglo Saxons**. Through science, you will be studying the works of **naturalists** such as Wangari Maathai and David Attenborough.



Maths

Practise all your times tables up to 12 x 12 until you are fully secure. Use TTRS and Hit the Button.

Complete any outstanding tasks on Splash Learn.

Complete the fractions test below



Science

As part of our topic on 'Living Things and their Habitats', we are looking at significant naturalists. Your task is to research either **George Washington Carver** or **Bushra Schuitemaker**

<https://www.britishscienceweek.org/smas-hing-stereotypes-bushra-schuitemaker/>



TASK: Create a poster about one of them: who they are, what they did and how they impacted on the world.

English: Reading

TASK: Read every day for at least 20 minutes and make sure you update your reading record.

TASK: Complete your books set on Bug Club.

TASK: Read the text about the Anglo Saxons (on pages 2 & 3 below) and answer the questions on paper or in Google Docs.

New Curriculum Spelling List Years 3 and 4



accident	centre	experience	important	ordinary	reign
accidentally	century	experiment	interest	particular	remember
actual	certain	extreme	island	peculiar	sentence
actually	circle	famous	knowledge	perhaps	separate
address	complete	favourite	learn	popular	special
although	consider	February	length	position	straight
answer	continue	forwards	library	possess	strange
appear	decide	fruit	material	possession	strength
arrive	describe	grammar	medicine	possible	suppose
believe	different	group	mention	potatoes	surprise
bicycle	difficult	guard	minute	pressure	therefore
breath	disappear	guide	natural	probably	though
breathe	early	heard	naughty	promise	thought
build	earth	heart	notice	purpose	through
busy	eight	height	occasion	quarter	various
business	eighth	history	occasionally	question	weight
calendar	enough	imagine	often	recent	woman
caught	exercise	increase	opposite	regular	women



Large Anglo-Saxon Burial Ground

Who were the Anglo-Saxons?

- The Anglo-Saxons were tribes that moved from modern-day Denmark, Germany and the Netherlands to Britain in the fifth century AD.
- Different Anglo-Saxon tribes ruled over areas of Britain after the Romans left. Little is known about the time because they left few written records. This is partly why the period is sometimes known as the dark ages.

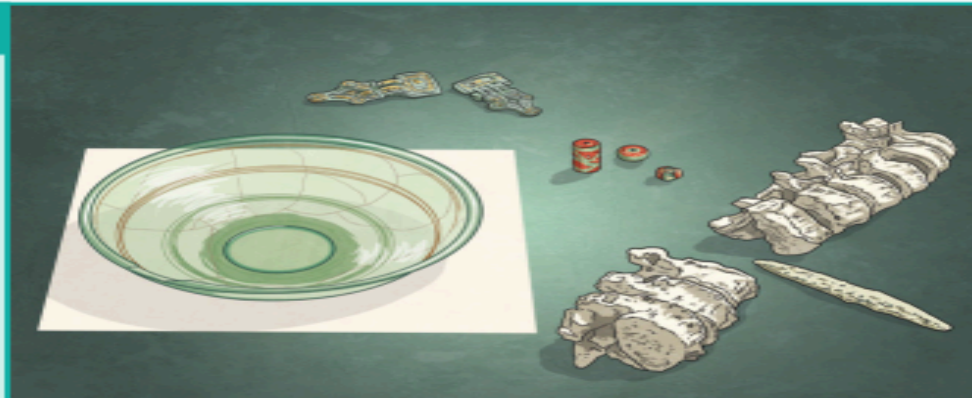


Illustration: Some of the items found; an Anglo-Saxon bowl, brooches, beads and the iron object found in a man's spine.

A large Anglo-Saxon burial site has been unearthed in Wendover, Buckinghamshire.

138 graves have been dug up containing many different items. They date to the fifth and sixth century.

The graves give an insight into how Anglo-Saxons lived.

Many of the graves were found with two brooches on their collarbone. These were worn to hold up cloaks and other garments.

Some burials contained toiletries, including ear wax removers, toothpicks, tweezers and combs. A tube was found which might have contained eyeliner.

Many of the burials contained **unique** items. This suggests Anglo-Saxons were buried with items important to them.

One **high-status** female was buried with a complete **ornate** glass bowl made of pale green glass.

She also had silver and copper rings, iron

belt fittings and other precious items.

A sharp iron object was found lodged in a man's spine showing how he died.

Archaeologists uncovered over 2,000 beads, 89 brooches and 40 buckles. They also found many weapons - 51 knives, 15 spearheads and 7 shield bosses (a round piece in the centre of a shield).

Glossary

unique	One of a kind.
high-status	Important and influential.
ornate	Elaborately decorated.

Reflect

What would your belongings tell people about you?



Questions

1. Find and copy **two** words or phrases which have been used to describe to the place where the Anglo-Saxons were buried.

2. Which of these words could **not** replace 'lodged' as used in the sentence: **A sharp object was found lodged in a man's spine? (tick one)**

- embedded
 stuck
 caught
 disconnected

3. Which of the following two statements do you most agree with. **Tick one and explain your answer using evidence from the article.**

- Anglo-Saxons were similar to people today.
 Anglo-Saxons were very different to people today.

4. Using information from the article, fill in the missing words to complete the sentence. Archaeologists found an _____ burial site. One female was buried with a _____. They also found _____ knives and _____ brooches amongst the _____ graves.

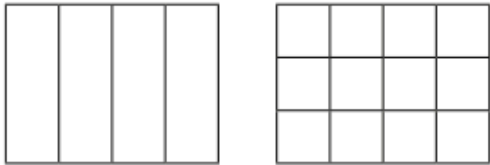
5. How do you think archaeologists felt when they found the burial site? Explain your answer.

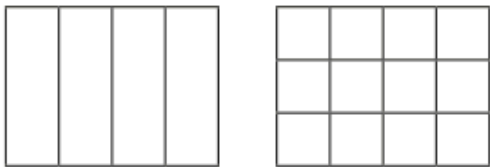
6. Which of the following alternative headlines best summarises the article? **(tick one)**

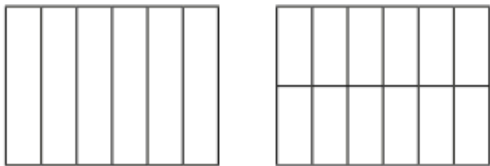
- Important Anglo-Saxon Cemetery Found
 Anglo-Saxons Used Tweezers
 Little Known About Anglo-Saxons
 Archaeologists Learn About Romans

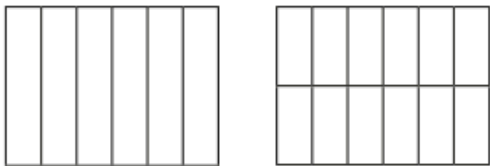
Equivalent fractions

1 Shade the shapes to show the equivalent fractions.

a)  $\frac{1}{4} = \frac{\square}{12}$

b)  $\frac{3}{4} = \frac{\square}{12}$

c)  $\frac{1}{6} = \frac{\square}{\square}$

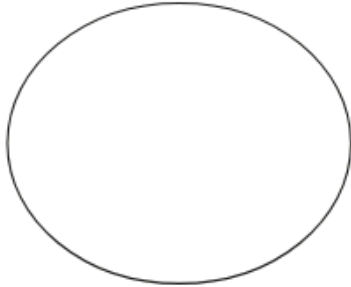
d)  $\frac{5}{6} = \frac{\square}{\square}$



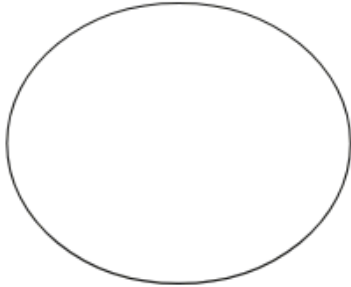
2 Draw two rectangles to show that $\frac{1}{3} = \frac{4}{12}$

3 a) Sort the fractions into the groups.

Equivalent to $\frac{1}{4}$



Equivalent to $\frac{1}{3}$



$\frac{5}{15}$

$\frac{2}{6}$

$\frac{3}{12}$

$\frac{6}{24}$

$\frac{8}{24}$

$\frac{5}{20}$

$\frac{4}{12}$

$\frac{2}{8}$

b) Write one more fraction in each group.

4 Complete the equivalent fractions.

a) $\frac{1}{7} = \frac{\square}{14}$ d) $\frac{3}{4} = \frac{6}{\square}$ g) $\frac{2}{\square} = \frac{10}{15}$

b) $\frac{5}{7} = \frac{\square}{14}$ e) $\frac{3}{4} = \frac{12}{\square}$ h) $\frac{2}{\square} = \frac{10}{25}$

c) $\frac{7}{8} = \frac{14}{\square}$ f) $\frac{3}{4} = \frac{\square}{12}$ i) $\frac{2}{7} = \frac{10}{\square}$

j) Describe the pattern in part g), h) and i) to a partner.

5 Find three ways to make the fractions equivalent.

a) $\frac{1}{\square} = \frac{7}{\square}$

b) $\frac{7}{\square} = \frac{14}{\square}$

c) $\frac{\square}{7} = \frac{\square}{14}$

$\frac{1}{\square} = \frac{7}{\square}$

$\frac{7}{\square} = \frac{14}{\square}$

$\frac{\square}{7} = \frac{\square}{14}$

$\frac{1}{\square} = \frac{7}{\square}$

$\frac{7}{\square} = \frac{14}{\square}$

$\frac{\square}{7} = \frac{\square}{14}$

6 Ron is finding equivalent fractions to $\frac{1}{4}$



$\frac{1}{4}$ is equivalent to $\frac{5}{8}$
and $\frac{9}{12}$

Do you agree with Ron? _____

Draw a diagram to support your answer.

Compare answers with a partner.



7 Here are some equivalent fractions.

Find the values of A, B and C.

$\frac{A}{9} = \frac{3}{B} = \frac{2}{18} = \frac{C}{90}$

A =

B =

C =

8 Here are three fraction cards.

All the fractions are equivalent.

$\frac{3}{A} = \frac{B}{14} = \frac{12}{C}$

A + B = 13

Work out the value of C.

C =

9 $\frac{1}{5} = \frac{3}{1 + \bullet}$

Find the value of \bullet

$\bullet = \text{$