

“Everyone valued, everyone challenged, everyone achieving.”

## Theme - Heroes and Warriors

Who are our heroes? What is their history? What can we learn from their identity? What did they achieve? How did they impact on others? An exploration of what it means to be a hero, heroes in our history and the journey they made to achieve change and how these changes have influenced the world around us.



## Big Ideas

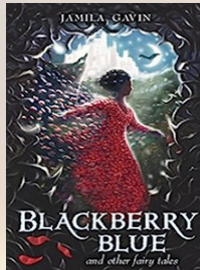
**IDENTITY**  
**Identity** is who you are. The **identity** of a person or place is the characteristics that they have that distinguish them from others.

**DIVERSITY**  
**Diversity** is how people, places or things are different from each other. The **diversity** of something is the fact that it contains many different elements.



## English

This term, Essex introduces some new texts to guided reading through 'Just Imagine, Take One Book'. Linking to our theme of 'Heroes and Warriors', we begin by studying and analysing Jamila Gavin's sensational book entitled: Blackberry Blue. It is a selection of six original Fairy Tales inspired by classic myths with characters from different ethnic backgrounds. In writing lessons, Pupils will create their own narratives inspired by Bill's New Frock.



To continue the theme of 'Heroes and Warriors', pupils will also be writing a non-chronological report on the life and journey of Nelson Mandela which links to Black History. In addition they will be writing a report based on the narrative poem 'The Highway Man', which opens up the floor for debating whether the protagonist is an anti-hero or hero.

**Speak Up!** - We are continuing to promote Standard English in both speaking and writing by learning and performing poetry during our celebration assemblies.

## Year 5 Curriculum Guide Autumn 2024

### Year 5 Team

**Mr Chowdhury (Baobab Class), Mrs Adam & Mrs Begum (Redwood Class), Mr Hersi (Maidenair Class), Mrs Omergee (Chestnut Class)**

In Year 5, we continue to support pupils in all areas of the curriculum. We aim for pupils to be confident and independent learners.

We continue to thank parents for your partnership with our school and your involvement in your child's learning. Please do not hesitate to speak to your child's teacher if you have any questions or concerns.

### Enrichment

Thames Explorer Trust Workshop, Gurdwara, Music Project

### Home Learning

Homework is set weekly on Google Classroom and will include spellings, writing and SPAG activities and maths work. Please encourage your child to read for at least 30 minutes a day and complete Bug Club quizzes. This will support their writing as well as develop their love for reading. We will monitor reading records and look forward to reading the children's views and your comments.

## PE - Monday & Wednesday

**Outdoor Focus: Basketball, Tag Rugby**  
**Indoor Focus: Yoga, Gymnastics**

Please remember to make sure your child brings in their PE kit every Monday. Please ensure that your child has their name written on all uniform.



## Mathematics

Year 5 will continue to follow the 'Maths No Problem' scheme.

In this first unit, pupils are refining their knowledge of place value, working with numbers up to 1 000 000. They will be reading, writing, comparing and rounding. Pupils will then be exploring the four operations: addition, subtraction, multiplication and division, in combination and in isolation. Pupils will learn to divide, giving rise to remainders using multiple methods, including number bonds and long and short division. They will then consolidate their learning by solving word problems that involve multiple steps and a variety of operations with complex representations of numbers and change using advanced bar models. Pupils will end the term by reading and interpreting information in tables and line graphs.



## Computing

This term our focus is the safe use of computing systems, networks and search engines. Pupils will be made aware of the potential dangers of the internet and discover ways to stay safe following the SMART approach. Also, pupils will use Google Docs and the Internet to research relevant information on the topics taught.





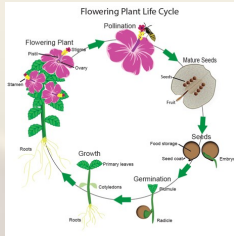
## Science



This term, year 5 will be exploring the theme of animal and plant life cycles. Pupils will hone their skills as natural scientists and they will study how Bushra Schuitemaker, Mary

Anning and Maya Hanspal worked scientifically.

They will also develop their mastery of key art skills as they create accurate and eye catching illustrations that tell the life cycle story of a range of nature's wonders.



## Music



This term we will be focusing on musical theatre. Pupils will explore the origins of musical theatre and how it relates to black history. They will learn to identify character and action songs and create their own musical theatre scenes as part of their music project. They will compose and perform songs in more than one part. Using musical vocabulary they will evaluate their own and others' works.

## French



This term, pupils are going to learn how to use a bilingual dictionary. They will learn to use adjectives, adverbs of place and conjunctions. They will be able to express their likes and dislikes with reasons. They will also be able to prepare and practise simple conversations as well as compare objects, products, etc. with others from France (e.g. Christmas presents).

## RE/PSHCE

**RE** - Year 5 will be looking at 'Inner Forces'. This unit will focus on different religious stories, the choices that were made and why. This is to support pupils' understanding of how inner forces affect the way we think and behave.



**PSHCE** - Pupils will be looking at 'Healthy Lifestyles', 'Growing and Changing', and 'Keeping Safe'. These are all important areas of self-discovery and during P4C discussions pupils will explore emotions, express key points, and extend their understanding and knowledge.



## Art/DT

Pupils will be focusing on illuminated medieval letters, linking to their studies of the Anglo-Saxons in history.

They will explore the work of Jean Pucelle for inspiration and create their own illuminated page, decorative borders and letters, developing skills of designing and evaluating.



Furthermore, pupils will include images and symbols to enhance the lettering, giving it a medieval look as well as making it personal to who they are. During Autumn 2, pupils will engage in clay moulding, jewellery inspired by Anglo Saxon crafts and packaging which links to Enterprise Week.

## History

Pupils will be looking closely at life in Britain during Anglo-Saxon times. We will find out who the Anglo-Saxons were and where they came from. We will be exploring the fifth century in great detail, interrogating what motivated the immigration from different parts of Europe to Britain and how the Anglo-Saxons conquered and settled here. Pupils will also be looking at Saxon heritage in modern Britain and exploring Anglo-Saxon culture. This will give pupils the opportunity to gain an insight into Britain as it once was and learn about some of the 'Heroes and Warriors' from British history.



## Geography

We will be learning about 'Water and Rivers'. Pupils will be looking into the formation of rivers and the importance of water



and the water cycle. They will research the significance of rivers to settlement and trade, linking to their learning in history. Pupils will also consider the environmental threats to our rivers, the surrounding environment and wildlife.