

“Everyone valued, everyone challenged, everyone achieving.”

## Theme - Fair's Fair

What is democracy? Who decides what is right and wrong? Why are morals important? How would society function without a fair justice system? How does this impact the rights of children? An exploration of ethics, democracy and the effects it has on modern society including 'British Values', promoting understanding of the responsibilities every individual has to make the world a fairer place to live in. Every child is a



## Big Ideas

**IDENTITY**  
**Identity** is who you are. The **identity** of a person or place is the characteristics that they have that distinguish them from others.

**DIVERSITY**  
**Diversity** is how people, places or things are different from each other. The **diversity** of something is the fact that it contains many different elements.



## English

During Autumn 1, pupils will be reading a range of Greek myths. This will enable them to identify the features and morals found in myths. They will write their own myth involving natural phenomena, a quest, gods and fantasy creatures.

Later in the term, pupils will research facts about the poet, Maya Angelou, before writing a biography. They will read and analyse her poems. Then, using a similar structure, pupils will write their own poem. They will have opportunities to perform their poem and also to evaluate the performances of others.



In Autumn 2, pupils will study the text, 'Wonder,' to write a diary entry from the perspective of the main character, August. They will write an explanation text linked to their geography unit of Fair Trade. At the end of the Autumn term, they will study Charles Dickens' - 'A Christmas Carol', retelling the story as a modern version using a range of punctuation, ambitious vocabulary and different sentence structures.

The focus text for guided reading in Autumn 1 is 'Empire's End: A Roman Story', written by Leila Rasheed. In Autumn 2, pupils will read 'A Story Like the Wind' by Gill Lewis. Throughout the term, they will also read, analyse and compare poetry and non fiction texts. During guided reading lessons, pupils will:

- Develop fluency by exploring different reading strategies
- Improve their comprehension skills using the reciprocal Reading to deepen their understanding
- Be able to compare and give their opinion of the texts they have read

## Year 6 Curriculum Guide Autumn 2024

### Year 6 Team

Miss Hamida (YGL) (Helleborine Class), Mr Pasha (Wintergreen Class),  
Ms Hutchinson (Orchid Class), Ms Sultana (Clary Class)

In year 6, we continue to support pupils in all areas of the curriculum. We aim for pupils to be confident and independent learners.

We continue to thank parents and carers for your partnership with our school and your involvement in your child's learning. Please do not hesitate to speak to your child's teacher if you have any questions or concerns.

### Enrichment

British Museum, Autumn 1, The East London Prevention Group at the Barts Heart Centre Autumn 2

### Home Learning

English, maths and project based homework will be set on Google Classroom weekly. Alongside homework, weekly spelling lists will be sent out. Please support your child in memorising the words by using the 'Look, Cover, Write and Check' strategy. Pupils will take home reading books. We would like you to continue listening to your child read, and share books with them daily. We will be checking reading records weekly and look forward to seeing your comments. Every half term, there will also be a poem sent home for your child to learn by heart for their school performance.

## Mathematics

Year 6 pupils are refining their knowledge of place value, working with numbers between 1,000,000 and



10,000,000. They will be reading, writing, comparing and rounding numbers up to 10 million. They will then be exploring the four operations, in combination and in isolation. The unit begins with lessons on creating and solving expressions involving brackets, exponents, multiplication, division, addition and subtraction. Pupils are then multiplying 3 digit and 4 digit numbers by 2 digit numbers using number bonds and column multiplication as the key methods. Pupils will then learn to add, subtract, multiply and divide fractions. They will be simplifying fractions before moving on to comparing and ordering them. As an extension, pupils will be provided with White Rose and NRICH problems. They will be encouraged to use mathematical vocabulary to articulate their understanding and reasoning.

## Computing

This term our focus is computing systems and networks linked to communication. Pupils will be alerted to the importance of internet addresses, how information can be shared safely online and how we can use the internet to communicate. We will also be creating web pages and understanding the appropriate structure necessary.

## PE - Tuesday & Thursday

**Outdoor Focus: Netball, Tag Rugby**  
**Indoor Focus: Yoga, Gymnastics**

Please remember to make sure your child comes brings in their PE kit on the day they will be having a PE lesson. Please ensure that your child has their name written on all uniform.



## Science

Pupils will be learning about 'Animals including Humans'. We will:

- Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood
- Investigate, through research, the impact of diet, exercise, drugs and lifestyle on the way our bodies function
- Understand and describe the ways in which nutrients and water are transported within animals, including humans
- Consider how nutrients and water are distributed. Are they evenly and fairly distributed in the world? Does everybody have access to them? What environmental factors and human activities are affecting the distribution of nutrients (food) and water globally?

Later in the term, we will focus on the unit, 'All Living Things'. We will look at:

- How living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals
- How does this apply to humans? What makes us different? (Biological and environmental factors - melanin)

Pupils will be encouraged to plan different types of scientific enquiries to answer questions. They will report and present findings from these enquiries.



## Geography

Our topic will be about 'Fairtrade'. Pupils will:

- Research where fair trade products are grown
- Begin to understand the complexity of fair trading
- Learn about how it is connected both locally and globally
- Deepen their ideas of fairness and equality.



We will make exciting links to the production of chocolate so that pupils can make good connections to the topic! Pupils will be able to explain how the choices we make can impact the lives of people globally.

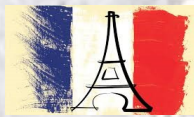


## Music

This term we will be focusing on the impact of different composers on musical styles linked to, e.g. Pop Art. We will be examining "The Young Person's Guide to the Orchestra" and comparing different variations of the piece. We will be exploring different rhythms around the Pop Art theme, including musical notation.



## French



This term pupils will learn numbers 60-100. They will learn more verbs, phonics, as well as how to give opinions and understand main points in a short written passage. This will enable them to create complex sentences using models and their memory. Furthermore, they will be learning the names of school subjects, as well as how to tell the time. Pupils will also learn a poem to recite.

## RE/PSHCE

**RE** - Pupils will learn the history and importance of art in Christianity, understanding what it means to people and their relationship with the religion. They will also look at the different qualities religious leaders possess and how these support them in their roles, connecting with their religion and the community.

**PSHCE** - Pupils will be encouraged to discuss their identity and how this has evolved over time. We will discuss healthy lifestyles and what this may involve and how to keep safe in different environments.

## History

Pupils will study the legacy of the Ancient Greeks with particular references to democracy, architecture, etymology, the Hippocratic Oath, sports and art. They will consider why some people were ready to lay down their lives for democracy. They will use primary and secondary sources to interpret what daily life was like for the ancient Greeks and the differences between men, women, the rich and the poor. Pupils will investigate what made ancient Greece so powerful and how they expanded their influence. They will examine the legacy of the Ancient Greeks and how it impacts our lives today. At the end of the unit, pupils will carry out research to answer their historical enquiry - How did the Ancient Greeks impact our right to vote? To be able to answer the question, they will focus on the following historical skills: constructing and sequencing the past; making comparisons of how similar and different life was to the present day.



## Art/DT



Pupils will design and make a vessel inspired by hydria and the pottery of artist, Grayson Perry. To do this they will:

- Research the ceramic traditions of Grayson Perry
- Plan and design a decorative coil pot
- Use the technique of coiling to construct a clay pot
- Adapt and refine ideas as they progress
- Evaluate the process and finished product.

In Autumn 2, pupils will design their own pop up books retelling a Greek myth. They will follow the investigate, design, make, evaluate cycle.