

Half Term Home Learning

Understanding the World

This half term we have explored water as this is an excellent resource for a range of science experiments and investigations. This has helped the children's understanding of the world around them, for example why objects float, or how sponges absorb water. We encouraged the children to add different items to the water and watch what happened. Try this at home. We used cotton wool, stripes of paper feathers, ping pong balls and marbles. The children enjoyed watching the items float and sink.

Encourage your child to play with water at home, in the sink and bath. Let them splash, pour and move the water around, using different sized containers and a variety of objects in the water. You could try freezing a small toy that your child likes in a cup and watch as it slowly melts.

Click on this link to give you ideas of water play fun activities.

<https://www.family.co/blog/water-play-ideas-eyfs>



Art

We have been developing our **art** skills. The children have enjoyed painting and mixing colours and have learnt how to do splatter and fork paintings. Children are learning to use scissors, spreaders and paintbrushes with precision and accuracy.

Encourage your child to do as much as possible themselves.

Click on this link to give you some ideas of fun activities.

<https://craftykidsathome.com/kids-painting-ideas/>



Cooking

In our **cooking** lessons we have been learning how to make a sandwich and a bowl of cereal. We have used the words pour, spread and cut. The children thoroughly enjoyed this. Please practise these essential skills at home with your child, aiming for as much independence as possible.

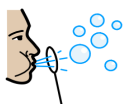
Vocabulary

We have been practising the words 'open', 'blow', 'spray', 'eat' and 'press'.

Please continue to use these words at home.



open



blow



spray



press



eat

During the holiday, please continue to:

- Encourage your child to dress, wash, brush their teeth and feed themselves as independently as possible.
- Use their core vocabulary boards.
- Create opportunities for your child to make a **request**, ask for **more** and show they are **finished**.
- Encourage them to point to the symbols to show the **item or activity** that they want.