'Everyone valued, everyone challenged, everyone achieving'



Writing - In our English units children will be learning about traditional tales, including Rapunzel. They will be focusing on the features and structures of those stories. Their tasks will include retelling some traditional tales using appropriate story language.

- Children will be learning about nonfiction texts, including weather reports and information texts about different countries.
- Children will be focusing on using capital letters and full stops when punctuating simple sentences in their writing.

Reading - During Guided Reading children will focus on:

- Developing different reading strategies;
- Improving their comprehension skills using Reciprocal Reading to deepen understanding.

They will be taught to:

- Provide evidence from the text:
- Make sensible predictions;
- · Clarify meanings;
- Summarise text.

Speak Up! - We are continuing to promote Standard English in both speaking and writing by learning and performing a poem every half term.

Year 1 Curriculum Newsletter - Spring Term 2016/17

Mrs. Shaikh (YGL) - 15 Mr. O'Shea - 1J Ms. Ruperte - 1R Mrs. Thacker - 1T



We continue to thank parents for their partnership with our school and their involvement in their child's learning. Please do not hesitate to speak to your child's teacher if you have any questions or concerns.

Science

We are learning about weather/seasons and plants. We will explore:

- Four seasons and weather changes in the UK and around the world.
- How to identify the different parts of a plant and understand their functions;
- How environments can change the effects of this.

Maths

In Maths we will aim to master:

- Number and place value
- Multiplication and division;
- Fractions
- Measuring weight and capacity.
- A range of problem solving opportunities.

15 is currently doing 'Maths No Problem' and will continue until the end of this year.



Computing



Children will explore JIT. This is an exciting new unit designed to build on their computing skills. They will explore:

- Word processing
- Basic computing skills
- Animation
- Graphing
- Painting
- Pictogram
- Turtle control

Computing will also be included within all subjects.

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R.E/PSHE



R.E. - We will be looking at Christianity and what is special about living with family and friends?

PSHE - Our topics will be 'Getting on and falling out' and 'Going for Goals' where the children will be able to create their own school and life goals!



15 - Thursday/Friday

1J -Tuesday/Thursday

1R - Monday/Thursday

1T - Tuesday/Thursday

Please remember to make sure your child has their PE kit on Mondays they will take it home to wash on Fridays.

Art/DT/Music



Art - Our topic is observational drawing linked with science (drawing a plant).

Music - Year 1 will also take part on a music project (linked with literacy topics).

DT - We will make hats and costumes linked with our music project.

Home Learning

Homework is a continuation of school work and is a great opportunity for your child to practice the skills they have learnt.

Reading - For the children to progress in their reading, they need to read aloud daily. Please write a short comment in their reading log to communicate to us how they are reading at home.

Spellings - Weekly spellings should be practiced at home daily using the Read, Write, Look, Cover, Check strategy.

English - Please check your child's homework book. Homework will relate to the unit of work we are covering that week. We expect a high standard of writing, the same as we would expect in a lesson.

Maths - Activities are given based on the unit of work taught that week.

Speak Up! - A poem will be given to be learned off by heart at the beginning of each half term. These will be performed in an assembly each half term.



History and Geography



Our topic is where I live.

Pupils will learn about the spatial layout of the school in greater detail: its site (what is there) and situation (what surrounds the school). Identify buildings, playgrounds, fields, entrances, boundaries, vegetation and neighbouring land use.

A special speaker will come to talk to the children about our local area and how it changed over the time.

Educational Visits



Children will visit a Local Church. From this visit they will learn how to describe some key features of a church. They will learn about Christian beliefs and will be able to ask questions and respond sensitively by showing respect for a place of worship and artefacts found in a church. They can recognise what is of value to others.